

1. THANK-YOU

2. WINTER CONCERT

- a. Themes
  - i. Grade K-1: A Gingerbread Christmas
  - ii. Grade 2-6: Winter Moosicle
- b. Schedule
  - i. Grade K-1: December 10<sup>th</sup>, 12:30 – 1:30 pm @ NGE
  - ii. Grade 2-6: December 16<sup>th</sup> @ Dr. Knox
    - Green (A-K): 5:30 – 6:00 pm
    - Red (L-Z): 6:45 – 7:15 pm
- c. DVDs?

3. APPRECIATIVE INQUIRY UPDATE

- a. Whole School Kindness Mission
- b. Welcoming School Environment
- c. Parent and Community Resources bank
- d. Easily Accessible Community services

4. REVISED BC CURRICULUM – THE WAY MY PARENTS DO IT & A GRADE 2 MATH LESSON

- a. Collaborative Learning
- b. Curricular Content
- c. Critical Thinking

7. UPCOMING DATES

Date	Item	Time
Nov. 24	Lockdown Drill	1:10 – 1:30 pm
Nov. 25	Early Dismissal for Curriculum Implementation (lunch @ 11:00 am)	12:15 pm
Nov. 26	MDI for Siemen's/Romano's grade 4s in Gatti's room (Jordan and Jared)	9:30 – 11:00 am
Nov. 26	MDI for Letkeman's grade 4s (Heather and Jared)	12:00 – 1:30 pm
Nov. 27	White Winter Wonderland Spirit Day!	All Day
Nov. 27	Kindness Mission Assembly	12:10 – 12:40 pm
Nov. 30	Grade 3 StarLab in the MPR	9:00 – 1:00 pm
Dec. 1	Fruit & Veggie Day – mandarin oranges	All Day
Dec. 2	Cultural Assembly: Red Sky Performance	12:30 – 1:30 pm
Dec. 10	Grade 4s, 5s, and 6s to the Nutcracker	10:45 – 1:45 pm
Dec. 10	Gr. K-1 Winter Concert	TBA
Dec. 10	Little Gators Winter Concert	Evening
Dec. 10	Report Cards Home (please refer requests for early reports to Jared)	2:30 pm
Dec. 11	Santa Bus @ NGE	9:00 – 10:00 am
Dec. 11	Kindness Mission Assembly	12:10 – 12:40 pm
Dec. 16	Gr. 2 -6 Winter Concert	TBA
Dec. 18	PAC Movies and Pajama Day	
Dec. 21	School Closed for Winter Break (re-opens January 4 <sup>th</sup> )	

## North Glenmore PAC Minutes November 17, 2015

Welcomed by Robynn Robertson

### Present:

PAC Executive: Robynn Robertson, Dianne Bondaroff, Rhonda Langford, Simone Wittenberg, Adam Romano, Kathryn Chin.

Parents: Clara Tonn, Jane Hardy, Laura Overland, Teresa Caldwell

Staff: Jared Birkeland, Jordan Kleckner

Rhonda motioned to approve the October 2015 minutes, seconded by Simone.

### Administrator's Report: Jared Birkeland, Principal

1. Thank you and general update
  - iPads ordered for Yearbook pictures have arrived, have been used already on field trips.
  - Art Card samples (fundraiser) have been received, they look great
  - Gift card fundraiser is in process
  - Hot lunches are running smoothly, props to Adam Romano!
  
2. Winter concert
  - K-1 concert is separate from the 2-6 concert, same as last year
  - K-1 concert – theme is “A Gingerbread Christmas”
    - December 10, 12:30 – 1:30 at NGE
  - Grades 2-6 – theme is “Winter Moosicle”
    - December 16 at Dr. Knox
      - Green (A-K) 5:30 – 6:00 pm
      - Red (L-Z) 6:45 – 7:15 pm
  - FYI – the Little Gators concert is on December 10<sup>th</sup>. Some of the Grade 6 students will volunteer to help.

**Question:** Do we need volunteers for the Christmas concerts?

Answer: YES - especially for the 2-6 concerts on December 16<sup>th</sup> at Dr. Knox. The risers, staging, etc. have to go up after school is over for the day, then come down after the shows are over.

**Question:** For the Gr. 2-6 concerts at Dr. Knox, could we switch the time slots for A-K and L-Z?

Answer: Tentatively YES – to ask [UPDATE – the time slots have been switched, the A-K concert is at 6:45 and the L-M concert is at 5:30]

- DVDs
  - Last year, we had Mark Gallagher record the concert and provide DVDs.
  - Open discussion: Do we need DVDs this year?
    - Comments were made that although many people purchased the DVDs, not many people actually watched them. Some were purchased for friends and relatives overseas. A comment was made that many people recorded the concerts using their own devices (it was a “sea of iPhones”).
  - After some discussion, it was agreed that students be given the opportunity to record the concerts and that the final videos would be posted to YouTube using NGE’s channel. The students doing the recording would be our NGE students, or the A/V department at Dr. Knox (they may be able to get course credits for their work). Parents will be notified that videos will be taken and made available – perhaps this will provide an incentive to keep iPhones

and other recording devices put away for the performances.

- Pros: no cost to school or to parents
- Video will be accessible worldwide at no cost

### 3. Appreciative Inquiry Update – Jordan Kleckner

#### ○ Whole school Kindness Missions

- This is a movement that has grown naturally and organically – i.e. it is a natural progression that builds on what our school already has achieved. The school consciously focuses on Kindness and Acts of Kindness by using Kindness Missions that highlight different ways to demonstrate and practice kindness.
  - During October and November, the Missions were to focus on saying “thank you” and showing empathy for others. The next mission being considered is “generosity.”
  - “Mission Control” is a team of Grade 6’s who help implement and document the kindness missions. For example, they take iPads out at recess to interview students.
  - Students are encouraged to submit their stories via our NGE website. Mission reports are posted on the NGE website, and mentioned during morning announcements. This has been a real success – there have even been submissions from kids who are not NGE students!
  - Every two weeks, the scheduled assembly is a Kindness Assembly
    - Fridays, 12:15 pm – parents are always welcome!

#### ○ Welcoming School Environment

- Corry Wright, one of our kindergarten teachers, submitted an idea for the front foyer of the school: A large interactive art installation in the form of a tree. The tree, mounted on the wall facing the front doors, will provide a sturdy framework and base for a fluid, evolving, statement of community. There are many directions and uses for this, and opportunities for students and other community members to participate. For example, students and visitors could post items (leaves?) that reflect the current kindness mission, or thank you messages.

#### ○ Parent and Community Resources bank

- This is in process – parents and community resources are being compiled.
- Reminder – the purpose of this bank is to enrich our students’ learning opportunities while forging connections with our community outside of the school.
- Mr. Owens and members of the business community at Kane Road (including Lisa from Starbucks) are planning a job shadowing exercise for students

#### 4. Revised Curriculum

- Two additional days will be needed for implementation, i.e. non-instructional days for teachers to receive additional training and information re: implementation of the revised curriculum.
  - Two dates are being considered
    - One day in January / February – not firm
    - Tuesday, May 24, 2016 – firm, district-wide date.
- The critical thinking and collaborative learning approaches were illustrated in two ways.
  - First, a short video by a Grade 5 student was shown. She explained her approach to solving a math problem two different ways; “the way my parents do it” and by another method.
  - Second, a Math exercise was presented.
    - As an overview – we want to help students develop habits and frameworks that inform how we make good decisions. Critical thinking processes are developed by assessing ways to do things and by developing criteria for decision-making.
    - We split into two groups and attempted to understand a Grade 2 Math exercise. Or, should I say, we used critical thinking to develop criteria to evaluate methods for solving a math problem, then collaborated to evaluate the different methods and ordered them best to worst using the criteria we developed. It was an eye-opening experience for the old dogs in the group (that is to say, me, your old dog Secretary).
- Reminder – implementation of the new curriculum is, in practice, a multi-year process.

#### Treasurer’s report – Dianne Bondaroff

- Bank balances were presented.
- Summary of Committed Funds (presented at last meeting) was revisited
  - Field trips – confirmed that \$10/student will be funded
  - Sumdog, Splashmath, etc. – confirmed that the same dollar level of funding will be provided as in the prior year, to be allocated to programs as the school sees fit.
- Gift card fundraiser - \$15,700 in orders had been received as at the time of the meeting, some additional orders were expected that would push the total over \$16,000. The anticipated revenue to the PAC was approx. \$650.

#### Special Events Coordinator Position

This position has been vacant since the beginning of the year. Janine Cornett and Jane Hardy have been filling the gap – thank you!

Teresa Caldwell and Jane Hardy let their names stand for nomination for the positions.

Robynn nominated, Dianne seconded the nomination – passed with no one opposed, and everyone thankful. Congrats and thank you, Teresa and Jane!

### Room parents

It was decided that we would not have room parents this year, in part due to the increased ease of sending group e-mails by grade and class. To ease the burden on administration, if there are messages that need to be sent out to a group, we are asked to submit draft e-mails so that they are ready to go with only minimal review and revision.

### Facebook page – Laura Overland

Laura Overland has created a Facebook page for NGE (thank you, Laura!). She will be responsible for updating the page with information relevant to the NGE community. The page is for informational purposes only – comments will not be enabled. The information posted will have been reviewed by Mr. Birkeland.

### Yearbooks – Kathy Chin

- Provider / publisher
  - Decision was made to use Picaboo this year based on price, quality, and ease of use.
  - It was confirmed that NGE owns the individual student portraits taken by Lifetouch – i.e. there is no extra cost to use the Lifetouch portraits in our Picaboo product.
- Proposed contract was received from Picaboo – to be signed by Treasurer/President.
- Pictures – how to best find / receive pictures for the yearbooks? This issue was revisited after comments from Kathryn Rexin, who has been speaking to teachers during the past month. It appears that some teachers would prefer to use memory sticks. The yearbook team estimated that approximately ten sticks would be needed.
  - Reminder – during the last meeting it was decided that the PAC would fund two iPads to capture pictures, discussion suggested that memory sticks would not be the easiest way to collect pictures from teachers.
  - Decided that the PAC would fund a smaller number of memory sticks – say, one per grade – i.e. seven in total.

### Hot Lunch Program – Adam Romano

- Thank you to the volunteers, new and old!
- The information and ordering for the coming term is being finalized. Adam is looking at providing information to parents in mid-December, with the ordering deadline for the coming term being in the first weeks of January. This will give parents some time to complete their orders over the break.
- The Grade 6 pizza fundraisers will continue in the coming term.

Wish lists / PAC funding allocations – Robynn Robertson

The PAC executive met on November 11<sup>th</sup> to review the wish lists received from teachers and decide on funding allocations. Eleven teachers responded, and the requests were reviewed by Mr. Birkeland and Mr. Kleckner.

When deciding on the funding allocations, the following criteria were considered:

1. Areas of need: the areas of need were determined to be Arts and Technology
2. The funds available after review of Committed Funds
3. Which purchases would have the greatest student impact

Robynn made motions for the following items to be funded by the PAC:

Area / Type of asset	Item	Funding amount	Motion seconded:
Westrate & Wong, Arts and Music programs	Budget for props	\$2/student, annually → approx. \$1,000	Kathy Chin
General	Field trips	\$10/student, annually → approx. \$5,000 (as noted above in Treasurer’s report)	(already approved)
General	Black Lights for use in assemblies, concerts, performances, etc. In the past, these items were borrowed or rented.	\$280 for four sets	Teresa Caldwell
Technology – Grade 5 portables, primary grades	→14 iPads for the Grade 5 portables (currently these two classes have seven iPads per class) →12 iPads for the primary grades	\$8,000	Clara Tonn
Library / Information and Technology Literacy (ITL) initiative. Reminder – the library is the new centre for the ITL project, which is being designed to give students digital literacy skills.	Document camera and projector (note that when NGE added a classroom last year, the document camera that was in the library was allocated to the new classroom).	\$500 for the document camera, \$600 for the projector.	Simone Wittenberg
Sports equipment	Classroom bins. Noted here for completeness as the funding is already approved - see below.	\$750 twice/year, → \$1,500.	(already approved, Committed Funds report presented last meeting)

**Comment:** Regarding Classroom Bins – a comment was made that the bins are “thin” at this time.

Answer / discussion: there is no dedicated Physical Education person at this time. In the past, taking inventory and stocking the bins were part of the PE person’s job – now there is no single person with ownership of the process. Our first step is to assess our existing inventory.

The following items were discussed but were not funded at this time – they are tabled for future discussion and consideration:

Area / type of asset	Item / Description	Amount, if known	Notes / ideas
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Sports equipment	Snowshoes	~\$60/pair	This item comes up often but it is not clear how much use they would get to justify the cost. Ideas: rent rather than buy; share a set with Watson Road.
Sports equipment	Ball gloves	? possible to get volume discounts?	The local league mentioned that enrolment is down, it may be possible to partner with them to purchase gloves and equipment with the idea that increasing interest in the school would lead to increased enrolment in the league.
Sports equipment	Volleyball nets		The City of Kelowna uses the NGE gym for its adult recreational league. In the past, in recognition of the heavier use by the adult league, the City has purchased replacement nets. This item can be tabled until next season.
Future playground upgrades	Outdoor play equipment etc.		Note that one of the limiting factors when installing new equipment is the ongoing cost of future maintenance – it is not just the capital cost of the equipment itself. This is a cost restriction that is set by the District – i.e. the District’s projected future maintenance budget limits what we are allowed to have in the playground.
General	Smaller specific items		Smaller specific items will be considered on a case-by-case basis (as usual).

**Question:** Funding for Grade 6 activities is currently at \$10/student, this amount has not increased in many years. Would the PAC consider an increase in the amount per student?

Answer: Yes we will consider – request that the expenses be tracked and that a new funding amount be proposed based on actual needs.

Next meeting: January 12, 2016, 7:00 pm  
Meeting adjourned, 8:40 pm